

NAAC Accreditation III Cycle : A Grade (CGPA 3.41 out of 4) Tiruchirappalli - 620018, Tamil Nadu, India

CRITERION II

NAAC - Cycle IV SSR

VENDOR VISTA

Key Indicator - 2.3 Teaching - Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process.

Participative Learning - Vendor Vista

Stalls are arranged to sell the products made by the Students to foster them the concept of "EARN WHILE LEARN" under Participative Learning.

On the Valediction Day of Value-Added Course, Students are motivated to organise stalls to sell the products what they learnt to make. This concept pave way for the students to earn while they learn.

SAMPLE DOCUMENTS AND PROOFS

EMPOWERING STUDENTS TO EARN THROUGH SIC (STUDENT INCUBATION CENTRE) SIC PARLOUR - BRIDAL MAKEUP



Annamalai Nagar, Tiruchirappalli - 620 018, Tamil Nadu, South India. Website : cauverycollege.ac.in Sphone : 0431 - 2763939, 2751232 Fax : 0431 - 2751234 Email : principal@cauverycollege.ac.in , cauverycollege_try@rediffmail.com



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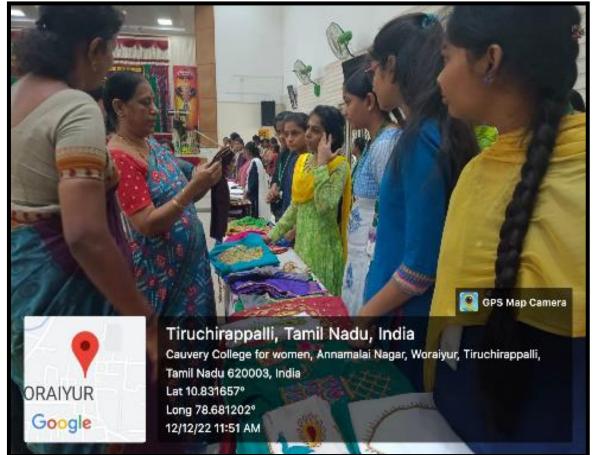
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PEDICURE AND MANICURE



STUDENT SHOWCASING SELF DESIGNED GARMENTS



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SPOT HAIR STRAIGHTENING AND CURLING



STUDENT CRAFTED PRODUCTS FOR SALE





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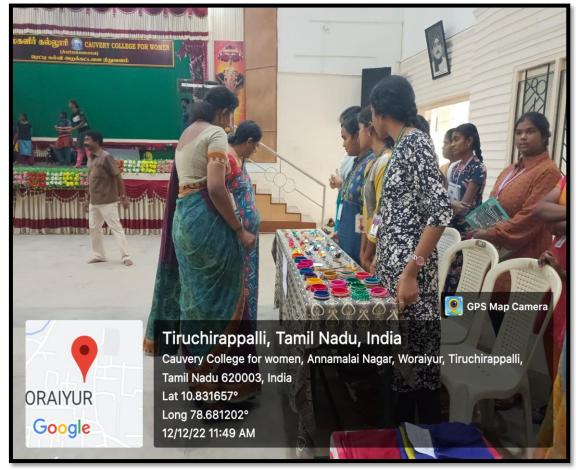
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CAMPUS BAZAR

SALE OF ACCESSORIES CRAFTED BY STUDENTS







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SALE OF HERBAL SANITARY NAPKINS PRODUCED BY STUDENTS

A Team of students produced herbal sanitary napkins made from 9 herbals and exhibited their product. It created awareness of using herbal sanitary napkins and its health benefits.





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MARKETING OF FOOD ITEMS MASTERED BY OUR STUDENTS.



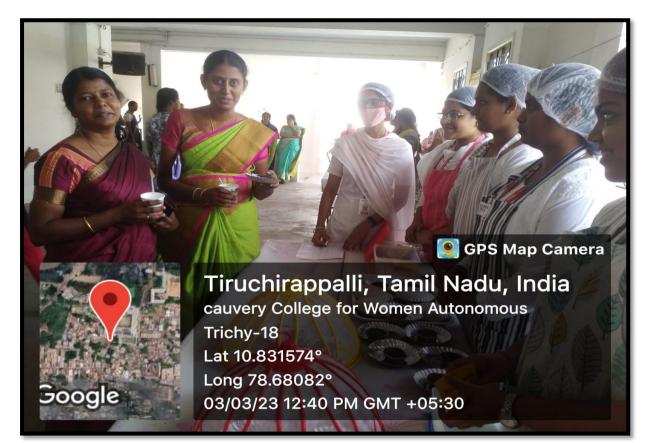


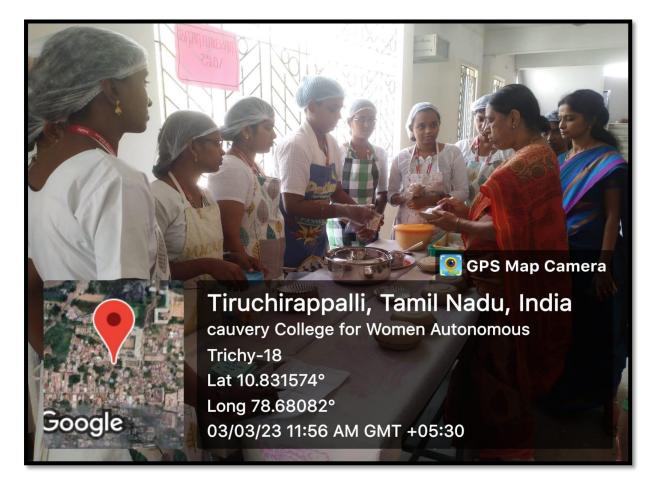
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RAIYUR

Google

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

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Tiruchirappalli, Tamil Nadu, India Cauvery, 25, College Rd, Viswanatha Puram, Tiruchirappalli, Tamil Nadu 620003, India Lat 10.831708° Long 78.681724° 17/08/22 11:27 AM



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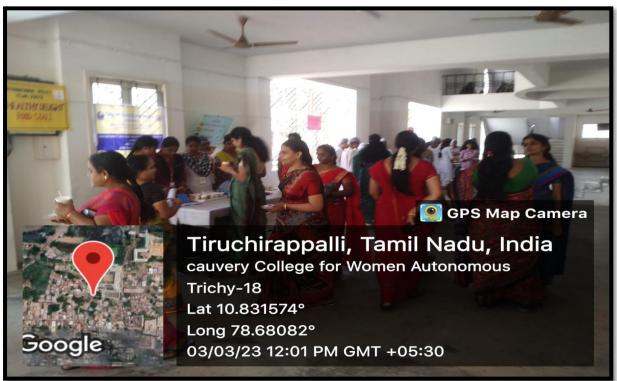
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Vendor Vista in participative learning offers students a valuable opportunity to bridge the gap between theory and practice, gain exposure, build professional networks, develop practical skills and prepare for successful careers in their chosen fields.